

**Lesson Critique**Student's Name: Jenny Neville Date: 17-9-12Subject/Topic: Fitness/Spelling/Transitions Year: 7Mentor Teacher/Supervisor: Melanie Zanich

## Commendations

An excellent, simple way to sort teams out for fitness.  
Short, simple instructions for warm up.

Great to see you incorporate Italian into your fitness!!

Good to see you involved in the fitness/warm up instead of just giving directions. Brief focus on misbehaviour.

Well done. Great idea to give instructions for spelling set up before sending students back to class. Good encouragement

## Recommendations

to those who showed sportsmanship.  
Try and give me whole instruction before allowing students to move. Perhaps give countdown to be at side of room to hurry up the stragglers. Make sure you do something with those students who aren't there. Can someone move their belongings for them when moving desks? What should they do when they are done? Sit and eyes to the front. Perhaps hands up if you remember your colour. Ask students to retell you instructions to make

Overall Impression sure they were listening. Slightly unclear directions

Clear voice used in spelling test. A great "P" sentence for cross words.

How could you have done the test by yourself? Maybe reflect on this for future teaching. A great "busy" spelling lesson. Students know what is expected of them.

Clear and concise instructions given. Great movement around the room and positioning while teaching, both inside and outside. Well done.

Name: Melanie Zanich Date: 17-9-12Signature: Melanie Zanich